

# St George's Central CE Primary School and Nursery

## Nursery Curriculum Overview (3 – 4 year olds)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	All About Me Autumn	Dark and Light Celebrations	Weather It's Cold	Spring New Life	Our Town Tyldesley	Out and About
<b>Questions</b>	Why am I special?  What happens in autumn?	How can I see in the dark?  Why are babies wonderful?	Is it raining today?  Why are my fingers cold?	Is the grass starting to grow?  What comes out of an egg?	What are the wonders of Tyldesley?	Where are we going?
<b>Experience</b>	Home visits	Walk to the park Kevin the Clown	Experiments with ice Fake snow experience	Visit to the farm	Walk to the library Walk to Church	Walk to Lancaster Avenue Nursery and forest area  Party Bus
<b>PSED</b>	PSED is embedded within daily interactions to support the development of making relationships, self-confidence, self-awareness and managing feelings and behaviour. We follow the needs of the children to plan relevant and 'in the moment' circle times to also support this. We have regular well being sessions in our Well Being room.					
<b>Communication and Language</b>	Staff support children's speech and language development in the moment and at all times, Small communication group activities, Book Talk, circle time contributions, stories and carpet time throughout the year.					
<b>Physical</b>	Outdoor physical play daily. Indoor hall sessions daily, incorporating music and movement, gymnastics, large and small apparatus skills. Field athletics in the summer term.					
<b>Literacy</b>	<b>Phonics:</b> Little Wandle – Foundations for Phonics	<b>Phonics:</b> Little Wandle – Foundations for Phonics	<b>Phonics:</b> Little Wandle – Foundations for Phonics	<b>Phonics:</b> Little Wandle – Foundations for Phonics	<b>Phonics:</b> Little Wandle – Foundations for Phonics	<b>Phonics:</b> Little Wandle – Foundations for Phonics
	<b>Texts:</b> <i>More People to Love Me</i> <i>All are Welcome</i> <i>Red Rockets and Rainbow Jelly</i> <i>This is the Way we go to School</i>	<b>Texts:</b> <i>How to Catch a star</i> <i>Not Last Night but the Night Before</i> <i>Penguninaut</i> <i>The Christmas Story</i> <i>My New Baby</i>	<b>Texts:</b> <i>Rain</i> <i>The Storm Whale</i> <i>The Storm Whale in Winter</i> <i>Penguin and Pinecone</i> <i>Lost and Found</i> <i>Billy Blackbird</i>	<b>Texts:</b> <i>Ernest</i> <i>The Runaway Pea</i> <i>Jim and the Beanstalk</i> <i>The Small Small Seed</i> <i>An Adventure with Charlie Chick</i> <i>A Squash and a Squeeze</i>	<b>Texts:</b> <i>Storytown books</i> <i>The Jolly Postman</i> <i>Benny the Bumbling Builder</i> <i>Sounds Around Town</i>	<b>Texts:</b> <i>This Zoo is not for You</i> <i>Rosie's Holiday</i> <i>Sally and the Limpet</i> <i>But Where Completely are We?</i>
	<b>Poems:</b> <i>Ten Little Fingers,</i> <i>Ten Little Toes</i> <i>Humpty Dumpty</i> <i>Sat on a Chair</i>	<b>Poems:</b> <i>When The Fog Comes Down</i> <i>One, Two, Three, Blow</i>	<b>Poems:</b> <i>Hang Out Your Washing</i> <i>The Cold Wind Doth Blow</i>	<b>Poems:</b> <i>Animal Voices</i> <i>Five Little Peas</i>	<b>Poems:</b> <i>I'm Going To Build a Little House</i> <i>Tall Shop in The Town</i>	<b>Poems:</b> <i>Down at The Station</i> <i>See The Sun Rising</i>
	Mark making and writing opportunities in all areas of continuous provision and at message station. Focused mark making and writing linked to children's own interests and current learning.					

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<b>Maths</b>	Rote counting Positional language	Touch counting Passing of time Comparing amounts	Subitise to 3 Identify patterns 2D shape	Adding 1 more up to 5 Create ABABAB patterns Exploring length and height	Compare two amounts and say how many altogether 3D shape Subitise up to 5	Link numerals to amounts to 5 Exploring mass and capacity
<b>Knowledge and Understanding of the World</b>	Observing the autumnal changes around us.		The natural world and different weather we experience.	Observe plants and animals, natural and found objects.	Looking at buildings and features of the local environment.	What we will see in the countryside and at the coast.
<b>Links to: Geography</b>	Own immediate history and things that have happened in their lives.	Special times or events for families or friends.		How people, animals and plants grow and change.	Comparing old and new buildings in the local environment.	
<b>History</b>	Similarities and differences	Growth, decay and change	Weather and human behaviour	Seasonal changes, new life and growth	Exploring the built and natural environment	Discuss and observe natural objects found in different locations
<b>Computing</b>	Seasonal changes	Light sources	Different types of weather			
<b>Expressive Arts and Design</b>	Opportunities to be creative daily in continuous provision and during directed activities. Drawing, collage, painting, textiles, printing and sculpture all experienced throughout the year.					
<b>Links to: Art</b>	Throughout the year the children will experience construction and block play, junk modelling, den-making, cooking, baking, clay, collage, designing and making cards, baskets and boats.					
<b>DT</b>	Exploration of instruments in continuous provision. Early Years 'Can do Music' programme where instruments are used in a more directed way. New songs learnt each half term to link with curriculum learning.					
<b>Music</b>						
<b>RE</b>	Harvest		Stories Jesus Heard		Special places	
	I am Special		Stories Jesus told		Special times	
	Christmas		Easter		Prayer	
<b>Forest School</b>	Nursery children will use the forest as a different environment to enjoy, explore and learn about the natural world.					
<b>All Being Well activities</b>					Nursery visit to Hillcrest Residential Home Nursery Community litter pick	
<b>SGC Life Skill</b>	Children can brush their teeth independently					